**MID TERM ONE ASSESSMENTS 2024**

**LEARNING AREA: LITERACY TWO**

**CLASS : PRIMARY TWO**

**PUPIL’S NAME :**

**Each correct answer carries two marks.**

**1.** Write one word for each given sound.

ir \_\_\_\_\_\_\_\_\_\_\_\_\_ st \_\_\_\_\_\_\_\_\_\_\_\_

br \_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_

2. Fill in the missing sounds.

t \_\_\_ \_\_\_\_ th Ea \_\_\_ t f \_\_\_ \_\_\_\_ d

s \_\_\_ n W \_\_\_ st

3. Write these words correctly.

lyfami \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ntau \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

dengar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

byba \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Circle the words for the given sound.

oi: pail soil nail

ee: dream snail seed

ow: snow drum doctor

oo: bed book desk

5. Read and draw

|  |  |  |  |
| --- | --- | --- | --- |
| bottle | table | pineapple | triangle |
|  |  |  |  |

**6.** Write as one word

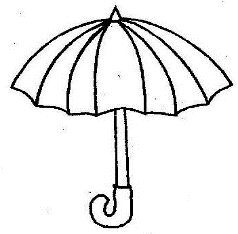
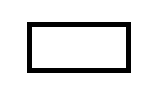
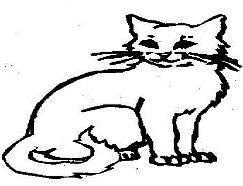
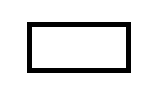
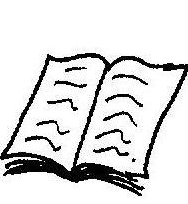
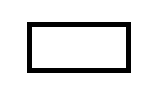
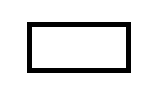
house + fly = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bed + bag = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

pig + let = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

pea + cock = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tea + pot = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** write the first sound for these pictures.

**8.** Make (**5)** correct sentences from the table.

|  |  |  |
| --- | --- | --- |
| I  We  They  He  It | am  are  is | crossing the road  eating food  playing football  driving a lorry  raining |

a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9.** Read the poem and answer questions that follow in full sentences.

***Road Roads***

*Where buses, lorries, cars and bicycles pass, people walking on foot also use them,*

*For transporting goods,*

*like firewood, furniture, food and others*

*We use roads, let us keep them*

*in good conditions without potholes,*

*Because they are very useful.*

**By Joy**

**P.3**

**Questions**

a) What is the poem about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Write any two means of transport in the poem.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

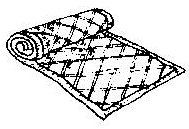
c) Mention one thing that road transport.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Who wrote the poem?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

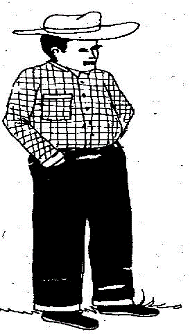
**SECTION B**

**10.** Name pictures for sound ‘**m’ (6 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11.** Colour this picture. (4marks)



**12.** Copy the same. (10marks)



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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